Introduction to the Faculty of Education
Who are we? - Rankings

Among the world’s best Education Schools

THE World University Rankings by Subject:
• World Number 3 (2020)

QS University Subject Rankings:
• World Number 7 (2020)
  (cf. NIE # 16, EdUHK # 16, CUHK # 43)
<table>
<thead>
<tr>
<th>Rank</th>
<th>Name</th>
<th>Country/Region</th>
<th>No. of FTE Students</th>
<th>Female Male Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Stanford University</td>
<td>United States</td>
<td>16,135</td>
<td>43 : 57</td>
</tr>
<tr>
<td>2</td>
<td>Harvard University</td>
<td>United States</td>
<td>20,823</td>
<td>49 : 51</td>
</tr>
<tr>
<td>3</td>
<td>University of Hong Kong</td>
<td>Hong Kong</td>
<td>18,260</td>
<td>54 : 46</td>
</tr>
<tr>
<td>4</td>
<td>University of Oxford</td>
<td>United Kingdom</td>
<td>20,664</td>
<td>46 : 54</td>
</tr>
<tr>
<td>5</td>
<td>University of California, Berkeley</td>
<td>United States</td>
<td>41,081</td>
<td>50 : 50</td>
</tr>
</tbody>
</table>
QS World Rankings for Education, 2020

<table>
<thead>
<tr>
<th>#</th>
<th>UNIVERSITY</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>UCL</td>
<td>United Kingdom</td>
</tr>
<tr>
<td>2</td>
<td>Harvard University</td>
<td>United States</td>
</tr>
<tr>
<td>2</td>
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<td>United States</td>
</tr>
<tr>
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<td>University of Oxford</td>
<td>United Kingdom</td>
</tr>
<tr>
<td>5</td>
<td>University of Toronto</td>
<td>Canada</td>
</tr>
<tr>
<td>6</td>
<td>University of Cambridge</td>
<td>United Kingdom</td>
</tr>
<tr>
<td>7</td>
<td>The University of Hong Kong</td>
<td>Hong Kong SAR</td>
</tr>
</tbody>
</table>
Who are we? – Our History

- Origins in a Department in the Faculty of Arts, founded in 1917
- A School of Education was formed in 1976
- Developed into the Faculty in 1984
- 2017-18 Celebration of 100 years of Teacher Education at HKU and 30 years of establishment of Division of Speech and Hearing Sciences
Who are we? – Our Vision

The Faculty aspires

- to lead the study and practice of education;
- to influence public policy and improve community life through education; and
- to nurture graduates who are passionately committed to their professions.
Who are we? – Our Students

- Student numbers: **2,664**
- Education is the HKU Faculty with the largest proportion (63%) of Pg (TPg/RPg) students

![Student Enrollment (2019-2020)]

- Undergraduate Programme (978)
- Postgraduate Diploma (462)
- Taught Master Programme (882)
- PhD, MPhil, EdD (342)
Who are we? – Our Staff

The Faculty has about 120 academic staff members (53% professoriate; 47% teaching) from all over the world.
Who are we? – Three Academic Units

Teacher Education and Learning Leadership (TELL)

Social Contexts and Policies of Education (SCAPE)

Human Communication, Development, and Information Sciences (CDIS)
Who are we?
– Our Centres and Consortia

Wah Ching Centre of Research on Education in China (CREC)
Centre for Educational Leadership (CEL)
Centre for Information Technology in Education (CITE)
Centre for Advancement in Inclusive and Special Education (CAISE)
Comparative Education Research Centre (CERC)
Consortium for Higher Education Research in Asia (CHERA)
Consortium for Research on Language Policy and Practice (CRLPP)
Centre for Advancement of Chinese Language Education Research (CACLER)
Who are we?
– The Academy for Leadership in Teacher Education

- An international hub encompassing the four core components
- Crossing sectors, disciplines/specialisations, and national borders to serve global needs for global impact
- A clearinghouse for Asian research
Teacher/leader learning and development

- Training and certificate modules for educators in every profession
- Professional development modules will be disciplinary, interdisciplinary, and multi-level

Exchange and collaboration

- Reform in teacher education is an international movement
- ALiTE international colloquium series, inviting deans of leading international schools of education
Knowledge generation

- Platform for collaborative research under discussion by the International Alliance for Education Research, with an international impact
- A central role in supporting and guiding international study of teacher education

Resource curating and dissemination

- Opportunity to exchange knowledge between Asian and Western scholars
- A database and clearinghouse for regional research
Our Research Foci

Strategic Focal Research Areas
- Science of Learning
- Equity and Social Justice
- Education Policy

New priority areas
- Higher Education
- Language Policy and Practice
Embracing the 3+1 Is

Neuroscience for Education

- Internationalisation
- Impact
- Innovation
- Interdisciplinarity
Who are we? - Our programmes

- Master of Philosophy
- Doctor of Education
- Doctor of Philosophy
Who are we? - Our programmes

- MEd
  - International partnership
    Singapore: MEd (Teaching and Learning Chinese Language)

- MA in Teaching English to Speakers of Other Languages (with Faculty of Arts)

- MSc in Audiology
Who are we? - Our programmes

- MSc in Information Technology in Education
- MSc in Library and Information Management
- Postgraduate Diploma in Education
- Postgraduate Diploma in Education (Teaching Chinese as Second Language) [self-funded]
Who are we? - Our programmes

**Double Degree Programmes:**
- BA&BEd in Language Education – English
- BA&BEd in Language Education – Chinese
- BEd&BSc
- BEd&BSoSc

**Single Degree Programmes:**
- BEd in Early Childhood Education and Special Education
- BSc in Speech and Hearing Sciences

**Top-up Degree Programmes:**
- BASc in Social Data Science
- BSc in Information Management (IM)
- BSc in Applied Child Development (ACD)
More information can be obtained from:

- https://web.edu.hku.hk/
- Faculty of Education, HKU
- @hku_education
- @hku_education
- https://www.weibo.com/hkueducation
- edukehku
Thank you!