

## PROGRAMME REQUIREMENTS

Students are required to complete courses totalling not fewer than 300 credits comprising:

- 96 credits in one of the Disciplinary Majors offered by the Faculty of Social Sciences (i.e. China Studies (Social Sciences stream), Geography, Politics and Public Administration, Psychology, Sociology, and Social Policy and Social Development), including 6 credits in capstone experience;
- 120 credits in the Professional Core (Liberal Studies Education), including 24 credits in capstone experience;
- 18 credits in language enhancement courses, including 6 credits in Core University English, 6 credits in English in the Discipline and 6 credits in Chinese language enhancement;
- 24 credits of courses in the Common Core Curriculum, including one course from each Areas of Inquiry;
- 42 credits in electives

## PROGRAMME OVERVIEW

Degree Components	Credit-point Allocations to Sub-components	Year 1	Year 2	Year 3	Year 4	Year 5
Social Sciences Majors ( <i>note 1</i> ) (96 credits)  1. China Studies (Social Sciences stream) 2. Geography 3. Politics and Public Administration 4. Psychology 5. Social Policy and Social Development 6. Sociology	Introductory Courses (6–12 credits, <i>normally</i> taken in Years 1–2)	Students shall <i>normally</i> take 18 credits in one of the approved Social Sciences Majors in Year 1	Students shall <i>normally</i> take 24 credits in one of the approved Social Sciences Majors in Year 2, including 12 credits in summer	Students shall <i>normally</i> take 30 credits in one of the approved Social Sciences Majors in Year 3	Students shall <i>normally</i> take 6 credits in one of the approved Social Sciences Majors in Year 4	Students shall <i>normally</i> take 18 credits in one of the approved Social Sciences Majors in Year 5, including 6 credits in capstone requirement
	Pre-requisites (6–12 credits, <i>normally</i> taken in Years 1–2)					
	Advanced Courses (36–48 credits, <i>normally</i> taken in Years 2–5)					
	Social Innovation and Global Citizenship (24 credits, <i>normally</i> taken in Years 2–4) ( <i>note 2</i> )					
	Capstone Requirement (6–18 credits, <i>normally</i> taken in Year 5)					

Degree Components	Credit-point Allocations to Sub-components	Year 1	Year 2	Year 3	Year 4	Year 5
Professional Core (Liberal Studies Education) (120 credits)	Integrated Courses (24 credits)	BBED1101 Becoming a Teaching Professional: Education in a Globalized Society I (6 credits)  BBED1102 Becoming a Teaching Professional: Education in a Globalized Society II (6 credits)	BBED2101 Becoming a Teaching Professional: Understanding Learning and Teaching I (6 credits)  BBED2102 Becoming a Teaching Professional: Understanding Learning and Teaching II (6 credits)			
	Pedagogy Courses (42 credits)			BBED3241 Pedagogy I: Becoming a Curriculum Leader (6 credits)  BBED3245 Social Sciences and Humanities Education in Practice: Local and International Perspectives (6 credits)	BBED4246 Pedagogy II: Becoming a Professional Facilitator of Field-based Enquiries (6 credits)  BBED4243 Pedagogy III: Becoming a Reflective Practitioner (6 credits)	BBED5248 Pedagogy V: Becoming a Scholarly Teacher (6 credits)  BBED5249 Pedagogy VI: Designing Curriculums for an Emergent Future (6 credits)

Degree Components	Credit-point Allocations to Sub-components	Year 1	Year 2	Year 3	Year 4	Year 5
					BBED4247 Pedagogy IV: Classroom Processes for Generic Skill Development (6 credits)	
	Educational Studies Core Courses (18 credits)			BBED3002 Learning Support 1 - Catering for Diverse Learning Needs (6 credits)	BBED4001 Social and Philosophical Foundations of Education (6 credits)  BBED4003 Learning Support 2 - Understanding and Guiding Whole-Person Development (6 credits)	

Degree Components	Credit-point Allocations to Sub-components	Year 1	Year 2	Year 3	Year 4	Year 5
	Educational Studies Elective Courses (6 credits)					BBED5021 Professional Ethics in Teaching (6 credits) OR BBED5025 Policy, Improvement, and Leadership in Schools (6 credits) OR BBED5026 Diversity, Culture, and Justice in Education (6 credits) OR BBED5027 Education for Sustainable Development: Schools as Community Centers (6 credits)
	Professional Practicum (30 credits)			BBED3442 Professional Practicum I – Liberal Studies/Citizenship and Social Development	BBED4443 Professional Practicum II – Liberal Studies/Citizenship and Social Development	BBED5444 Professional Practicum III – Liberal Studies/Citizenship and Social Development

				(6 credits) (3 weeks)	(12 credits) (10 weeks)	(12 credits) (10 weeks)
--	--	--	--	--------------------------	----------------------------	----------------------------

Degree Components	Credit-point Allocations to Sub-components	Year 1	Year 2	Year 3	Year 4	Year 5
Language Enhancement Courses (18 credits)		CAES1000 Core University English ( <i>note 3</i> ) (6 credits)	CAES9423 Academic English for Education Students (6 credits)		CEDU9008 Practical Chinese for BEd&BSocSc Students ( <i>note 4</i> ) (6 credits)	
Common Core Curriculum (CCC) (24 credits)		12 credits CCC from 2 different Areas of Inquiry	12 credits CCC from 2 different Areas of Inquiry			
Electives (42 credits)		Electives (12 credits)	Elective (6 credits)	Electives (6 credits)	Elective (6 credits)	Electives (12 credits)
Total: 300 credits		<b>60</b> ( <i>note 5</i> )	<b>60</b> ( <i>note 5</i> )	<b>60</b> ( <i>note 5</i> )	<b>60</b> ( <i>note 5</i> )	<b>60</b> ( <i>note 5</i> )

Notes:

1. Please refer to BEd&BSocSc programme guide for the course requirements of your intended major.
2. Students are required to undertake 24 credits of off-campus learning under the twin themes Social Innovation and Global Citizenship as a condition of graduation. To fulfill the Social Innovation requirement, students must complete FOSS2018. To fulfill the Global Citizenship requirement, students must complete FOSS2019 or FOSS2020 or undertake 12 credits of advanced courses on exchange studies or on an overseas summer programme approved by the Faculty of Social Sciences.
3. Most first-year students admitted to the BEd&BSocSc curriculum are required to take the CAES1000 Core University English course (CUE). However, students are exempted from the CUE if they are: (i) students with Level 5 or above on the HKDSE English Language Paper, (ii) students being a holder of Bachelor's degree from an English-medium university, (iii) students having achieved Grade A or above in English Language GCE Advanced Level (AL)/ Advanced Subsidiary Level (ASL); (iv) students having achieved an overall IELTS score of no less than a 7 and no less than a 6.5 on the Reading, Speaking, Listening and Writing Tests, (v) students having achieved an overall TOEFL Internet Based

Test score of no less than 94 and no less than a 24 on the writing, a 20 on the speaking, a 20 on the listening, AND a 19 on the reading sections, (vi) students having achieved in International Baccalaureate (IB) Grade 4 or above in English A1/ English Language A/ English A: Literature/ English A: Language and Literature (HL); or Grade 5 or above in English B/ English Language B (HL); or Grade 5 or above in English A1/ English Language A/ English A: Literature/ English A: Language and Literature (SL), (vii) students who have achieved a NEW Scholastic Aptitude Test (SAT) score of 35 or above on both the Writing & Language Test and Reading Test (from 2016), (viii) students who have achieved Grade 4 or above on the Advanced Placement English Language / English Language and Composition Test / English Literature and Composition Test (ix) students who have achieved Grade B or above in H1 General Paper at the Singapore GCE A-level, (x) students who have achieved Grade A or better in English language at Malaysia SPM examination, (xi) students who have achieved Grade A2 or better in Malaysia UEC-Senior English Language, (xii) students who have attained merit (3 points) or above in each set of credits in New Zealand NCEA Literacy (10 credits made up of 5 credits in reading and 5 credits in writing), (xiii) students who have achieved a score of 95% or better in English at All India Senior School Certificate Examination / Higher School Certificate, (xiv) students who have achieved a final score of 90% or better in English at Grade 12 Canadian high school curriculum, (xv) students who have achieved Grade B or better in English Language at Sri Lanka Ordinary examination, (xvi) students who have achieved a score of 90 or better in English in the Russian Unified State Exam (Единый государственный экзамен, ЕГЭ, Yediniy gosudarstvenniy ekzamen, EGE) and (xvii) students tested by CAES to be of a native English speaker standard. Students who are exempted from the CUE should take a 6-credit elective in lieu.

4. For Mainland, international and exchange students, please refer to BEd&BSocSc syllabuses at <https://www4.hku.hk/pubunit/drcd/> for details.
5. Students shall *normally* take 60 credits in a year and shall be required to take not fewer than 24 credits nor more than 30 credits in any one semester unless otherwise permitted or required by the Board of Studies. Students may, of their own volition, take additional credits not exceeding 6 credits in each semester, and/or further credits during the summer semester, accumulating up to a maximum of 72 credits in one academic year.