

Henry Chan Inclusive Education Grant for Students with a Disability or Special Learning Needs

Application Guideline

1. Objective

To support students with a disability* to actively participate in extra-curricular activities or to procure learning aids, equipments and services in support of their learning, such as reading, note-taking and any other forms of assistance.

2. Eligibility

Full-time HKU students with a disability* (including attention deficit/ hyperactive disorders, autism /autistic spectrum disorders, hearing impairments, mental illnesses, physical handicap, specific learning disabilities (e.g. dyslexia), speech impairment, visceral disabilities or visual impairments) are eligible to apply for the Grant to support their:

- (a) Procurement of learning aids, equipment and services to assist their learning; and/or
- (b) Participation in extra-curricular or outside classroom learning activities.

3. Amount of Grant

The maximum amount of grant to each successful applicant is HK\$10,000 per annum, but the Steering Committee may exercise discretion to approve grants over the limit.

4. Application Procedure

Applicants should submit the following documents to the Counselling and Person Enrichment Section, Centre of Development and Resources for Students (CEDARS) via email at cedars-accessibility@hku.hk:

- (a) The completed [application form](#);
- (b) A copy of the most recent medical report which indicates the current level of disability; and
- (c) Two quotations of the learning aids, equipments and services to be procured; and/or information of the learning activity.

5 **Application Deadline:** The grant is open for application throughout the year.

6 **Assessment of Application**

The application will be assessed and considered by the Steering Committees on a monthly basis and the applicant will be notified of the application result by email.

** The definition of "disability" in this Fund follows the Disability Discrimination Ordinance under Hong Kong law. For details, please refer to:*

<http://www.eoc.org.hk/EOC/GraphicsFolder/DDOandI.aspx?DDO=1>.

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